

ENROLLMENT APPLICATION

Child's Name:	DOB:						
Your Child's History							
What was your child's birth weight? lbs o My child was: □ Full-term							
☐ Premature My child was/is fed: ☐ Formula ☐ Breast Milk ☐ Both What did/does your infant do to self-soothe?	Gestational Age at birth: weeks My child: □ Uses/used a pacifier □ Sucks/sucked his/her thumb □ Neither						
Who is your child's physician?	Pediatrician Family Doctor						
At what age did your child: Smile	Feed himself/herself						
Roll over from front to back Say his first word which was							
Roll over from back to front	Build a tower of four blocks						
Crawl	Say a sentence of two to four words						
Stand while holding on	Ride a tricycle						
Walk	Complete a four-piece puzzle						
Your	Child						
Please describe your child in five words.							
Are there any personality or behavioral traits that it v	vould be helpful for us to know?						
Is there anything that frightens your child? How does respond?	s s/he react to being frightened? How do you						

Your Child (continued)
What comforts your child?
What angers or frustrates your child?
How do you respond to your child's negative behavior?
Does your child have any comfort items to help him/her sleep?
On a typical day, what is your child's mood upon waking?
What time does your child go to bed? What time does your child wake up?
What is your child's nap schedule? (if any)
Does your child typically have trouble sleeping (night terrors, trouble getting to sleep)?
Is your child toilet-trained? If not, what method will you be using for toilet training?
Does your child need any assistance when using the toilet? What type of help does s/he need?
How does your child let you know when s/he needs to use the restroom?

Your Child's Home and Family Who is in your child's family? Please list the name of each person in the family and his/her age. For the adults in the family, please include the highest level of education achieved and current occupation. (This information is for demographic purposes only.) Who lives in the family home? What is the primary language spoken in the family home? Please share a list of familiar words and phrases with your child's teacher. Does your family have any cultural or religious practices that we should be aware of, such as dietary restrictions? Does your family cultural beliefs incorporate any special celebrations? Would you be willing to come in to your child's classroom and teach the children about your family's celebrations? Do you have any suggestions as to the best way for Kids Country to incorporate your family's culture into our classrooms? Are there any special custody arrangements and/or shared parenting arrangements for this child? If yes, please share these arrangements with us. Is your child currently going through any major transitions, such as divorce, death in the family, new sibling, moving from crib to bed, or a new home? Do you have any pets at home? If yes, what types of pets and what are their names?

What have your childcare arrangements been thus far?

Food and Fun	
How often does your child drink milk, juice or water during the day at home?	
Does your child have any favorite foods? What are they?	
Does your child have any foods s/he doesn't care for? What are they?	
Are there any foods your child should not eat? (Please see your Center Director for a "Child Care Plan for Health Conditions" form if your child has any food allergies or dietary restrictions.)	
Expectations	
What are your goals for your child this year?	
What are you and your child most excited about as you begin our program?	
Are you or your child anxious about any part of our program?	
Is there any other information about your child that would be helpful for us to know?	
Parent Signature: Date:	

BrightPath Kids admits children of any race, religion, color, ethnic origin, sex or disability (ADA, 1990) and differing abilities to all the rights, privileges, programs, and activities. In addition, we will not discriminate on the basis of race, color, or ethnic origin in administration of our educational policies, scholarships, loans, fee waivers, educational programs, and extracurricular activities. In addition, the school is not intended to be an alternative to court-ordered, administrative-ordered, or public school district initiated, desegregation.

BRIGHTPATH

CONNECT WAIVER

l,	_ (Parent Name) am the parent or guardian of
	(Child's Name) and have chosen to participate in The
The Children's House <i>Connec</i> t	t (the "Engagement Program").

Participation Agreement

In consideration for The Children's House, its subsidiaries and affiliates providing Connect (Engagement Program), accepting my application to participate in *Connect* (Engagement Program), and providing me access to *Connect* (Engagement Program), I hereby understand, acknowledge, and agree that:

- (a) Our child will be participating in *Connect* (Engagement Program) and undertaken at my own and my child's risk.
- (b) I have read the *Connect Parent Engagement Information Letter* attached hereto and I have had all my questions in relation to the *Connect* Engagement Program answered to my satisfaction prior to deciding to sign this Participation Agreement.
- (c) I understand that I am prohibited from sharing photos and/or video of any children (other than my child), including any group photos/video, that I may have to access through my participation in the *Connect* Engagement Program. Should any photos and/or videos of children other than my child be distributed in violation of this covenant, I agree to indemnify and hold harmless The Children's House and its agents, employees, affiliates, and/or assigns for all claims, liabilities, damages, losses, and expenses (including legal fees on a solicitor and own client full indemnity basis) arising by reason of my unauthorized distribution in breach of this covenant.



BRIGHTPATH CONNECT WAIVER

- (d) I understand and acknowledge that the Connect Engagement Program relies on the use of a third-party provider (the "Developer") that utilizes the internet and cloud computing technology. Accordingly, I acknowledge that the Developer will have access to information, photos, and videos of and about my child and may create and hold electronic copies of this information for the purposes of back-up. The Developer may also monitor, for its internal use only, my access and use of the Connect Engagement Program. I understand and acknowledge that there are inherent privacy and confidentiality risks when using an internet-based service and cloud computing technology upon which the Connect Engagement Program relies. I understand and accept that The Children's House will have no liability in the event of any breach of confidentiality of any information collected and copied from the Connect Engagement Program, whether or not such breach resulted from the actions of the Developer of The Children's House, its agents, employees, assigns, or of any other parents who also participate in the Engagement Program. My participation in and use of the Connect Engagement Program is an acceptance of this limitation of liability.
- (e) For greater certainty, I hereby release and forever discharge and agree not to make any claim against The Children's House, its board of directors, officers, agents, employees, affiliates, and/or assigns, for any and all claims, resulting from my participation and my child's participation in the *Connect* Engagement Program; and
- (f) I understand and acknowledge that the terms of this waiver shall apply equally to me, and to my child.



BRIGHTPATH CONNECT WAIVER

Approval for Photos/Videos

photograph and video my child, and other make recordings of my child's voice for the	erwise capture my child's image and to he purposes of sharing information about
I further grant permission to The Cl reproduce, use, exhibit, display, post or o child when such images or recordings ar setting, to other parents who are also pa	hildren's House and its representatives to distribute any images and recordings of my e taken in a group, or in a multiple child
I hereby confirm and covenant that including group photos), other than my Parent Engagement Program with anyon	own, that I receive through the <i>Connect</i>
hereby release, defend, indemnify and board of directors, officers, employees, clamages, or liability arising from or relat	or agents from and against any claims, ed to the use of images, recording or
I hereby grant permission to The Children's House and its representatives to notograph and video my child, and otherwise capture my child's image and to ake recordings of my child's voice for the purposes of sharing information about y child with me under the Connect Parent Engagement Program. I further grant permission to The Children's House and its representatives to produce, use, exhibit, display, post or distribute any images and recordings of mild when such images or recordings are taken in a group, or in a multiple child atting, to other parents who are also participating in the Connect Parent agagement Program. I hereby confirm and covenant that I will not share photos of any child accluding group photos), other than my own, that I receive through the Connect arent Engagement Program with anyone other than The Children's House and its imployees. Thereby release, defend, indemnify and hold harmless The Children's House, its pard of directors, officers, employees, or agents from and against any claims, amages, or liability arising from or related to the use of images, recording or aterials of my child, whether individually or in a group setting. Child's Name Parent/Guardian's Name printed The Children's House Location	
Parent/Guardian Signature/date	Director Signature /date
The Children's Ho	use Location



Cot Waiver

It is time for your child to transition from a crib to a cot.

	Date
My child	has
permission to sleep on	a cot during nap time.
Date of Birth	

Parent Signature



INFANT CARE INFORMATION

Child's Name:	Nickname:							
Child's Date of Birth:	Siblings:							
What are you feeding your infant?								
□ Formula-Brand:								
☐ Breast Milk								
Number of Daily Feedings:	Frequency of Feedings:							
	Amount for each Feeding:							
Bottle should be warmed to: Room Temperature Warm Very Warm	Formula Preparation :							
Solid Foods (Please list food, brand, type, amount, frequency and special instructions)	Table Food (Please list food, brand, type, amount, frequency and special instructions)							
Are foods served room temperature or warmed?	Does your child drink from a cup yet?							
How often should your infant's diaper be checked?	Security Items (i.e. pacifier, blankets, stuffed animals)							
Nap Schedule:	Hints for getting baby to sleep:							
	(You must secure a "Sleep Position Waiver Form" from your infant's physician if your baby is to sleep on his tummy or side. See the Center Director for this form.)							
Allergies:	Special Precautions:							
Is there any additional information about your infant that would be h	elpful for the caregivers to be aware of?							
Parent Signature/Date:	Caregiver Signature(s)/Date:							
Form updated on:	Form updated on:							

CFS 428 Rev. 4/2001

State of Illinois Department of Children and Family Services

APPLICATION/RECORD OF CHILD INFORMATION

Name of Child	Birthdate	Sex		
Address				
Date Child Received	Date Child Left			
PARENT OR OTHER PERSONS(S)	PLACING THE CHILD			
Name	Name			
Relation to child	Relation to child			
Home address	Home address			
Phone Number	Phone Number			
Place of employment	Place of employment			
Address				
Phone Number	Phone Number			
Working hours	Working hours			
OTHER PERSON TO NOTIFY IF				
PHYSICIAN TO CALL IF CHILD BEO	COMES ILL OR INJURED			
Phone Number				
PROGRAM				
Days per week	Hours of care			
Rate of pay (optional)				
Signature of parent or other person p	placing child Signature of caregiver	Date		

A completely filled in form must be kept by the licensee for each child not related to the licensee. Please have this form available at all times to licensing representatives of the Department of Children and Family Services. Contact the Area Office for supplies of this form.

If the child has any of Medical problems		-				
Physical handicaps _						
, -						
Restrictions for play–	outdoors					
Restrictions for play-	-indoors					
Allergies						
Food likes						
rood likes						
Food dislikes						
Fears						
Does the child take a	nap?		Time		Length	
Is the child toilet train	ed?					
Does the child have s	special names for c	bjects? (potty, cod	okies, drinks, etc.) _			
Does the child regula	estrictions for play—outdoors					
If the child is an infan	t. what are the fee	ding instructions?				
		•				
				•		
					_	
Comments:						
					-	

State of Illinois Department of Children and Family Services

CONSENTS TO DAY CARE PROVIDERS

NAME OF CHILD	
THESE CONSENTS ARE FOR NON-DCFS WARD	S ONLY AND MAY ONLY BE USED FOR DAY CARE SERVICES.
Parent(s) or legal guardian placing the child may sign	any or all of the following consents:
EMER	RGENCY MEDICAL CARE
	ld when I/we cannot be immediately reached at the time of emergency. I/we will on receipt of the statement.
Date	
	Signature of parent/guardian
	Relationship to child
Date	Signature of parent/guardian
	Relationship to child
ADMINIST	ER PRESCRIPTION MEDICINE
I/we authorize	to administer prescribed medicine to my/our child as
specified in the prescription's directions for administr	ation.
Date	
	Signature of parent/guardian
	Relationship to child
Date	
	Signature of parent/guardian
	Relationship to child
(Administer only in ac	OVER-THE-COUNTER MEDICINE cord with the appropriate standards for licensure) to administer over the counter medicine to my/our
child as specified in written instructions.	to administer over-the-counter medicine to my/our
Date	
	Signature of parent/guardian
	Relationship to child
Date	Signature of parent/guardian
	Relationship to child

CHILD PICKUP(Use additional sheet of paper if more than 3 people are authorized to pick up child)

I/we authorize			
	Name	Address	Phone
and/or			
	Name	Address	Phone
	Name	Address	Phone
and/or			
	Name	Address	Phone
to pick up my/our child	when I am/we are unavailable.		
to pick up my/our child	when I am we are unavanable.		
Date			
		Signature of parent/guardian	
		Relationship to child	
Date		Signature of parent/guardian	
		Signature of parent/guardian	
		Relationship to child	
		-	
	TRIPS, EXCURSIONS, A	ND PUBLIC PARK FACILITIE	S
I/we authorize		to take my/our child or	walking trips, special
		orize the child to ride as a passenger in the	
		under the supervision of the above-named	person(s) and that health and
safety precautions are ta	ken in compliance with DCFS standard	ls for licensure.	
Date			
Date		Signature of parent/guardian	
		Relationship to child	
Date			
		Signature of parent/guardian	
		D. L.C. 121 121	
		Relationship to child	
	SW	IMMING	
T /	131		
I/we consent to my/our of	child using the swimming pool of	Name of Provi	der
at	Address	 -	
Date			
		Signature of parent/guardian	
		Relationship to child	
Date			
		Signature of parent/guardian	
		Relationship to child	



State of Illinois Certificate of Child Health Examination

FOR USE IN DCFS LICENSED CHILD CARE FACILITIES CFS 600 Rev 11/2013



Student's Name							Birth	Date		Sex	Rac	e/Etnnic	city	Scn	001/Gr	ade Lev	el/ID#	
Last	First			Mic	ldle		Month	n/Day/Yea	r									
Address Stre	et	City		Zip Code	;		Parent/	Guardian		Te	lephone #	Home			Work			
IMMUNIZATIONS determine if the vaccine attached explaining the	was given	after the n	ninimum i	interval	or age. I													
Vaccine / Dose	МО	1 DA YR		MO DA	YR		MO D	A YR		MO DA	YR	N	5 40 DA	YR		6 MO DA	YR	
DTP or DTaP																		
Tdap; Td or Pediatric DT (Check specific type)	□Tdapl	⊐Td□D1	г 🗆 т	dap□T	d□DT	ПТ	dap□	Γd□DT	<u> </u>	Tdap□T	d□DT	□Td	lap□To	d□DT	□то	dap□To	∄□DT	
Polio (Check specific ype)	☐ IPV	/ □ OPV	'	IPV □	l OPV		IPV I	□ OPV		IPV C	l OPV		IPV 🗆	OPV		IPV [l OPV	
Hib Haemophilus nfluenza type b																		
Hepatitis B (HB)													•	-		•	•	
Varicella (Chickenpox)									CC	OMMEI	NTS:							
MMR Combined Measles Mumps. Rubella																		
Single Antigen	Me	easles		Rubel	la		Mun	ıps										
Vaccines																		
Pneumococcal Conjugate																		
Other/Specify Meningococcal,		•			•					•								
Hepatitis A, HPV, Influenza																		
Health care provider (look the above immunization)								ial) veri	fying al	oove imn	nunizati	on histo	ry mus	t sign be	elow.	If adding	g dates	
Signature								Title					Da	ite				
Signature								Title					Da	ıte				
ALTERNATIVE PE . Clinical diagnosis is				sician.	*(.	All meas	les case	s diagnose	d on or a	ifter July 1	, 2002, m	ust be con	nfirmed b	y laborat	tory evid	ence.)		
*MEASLES (Rubeola) 2. History of varicella (Person signing below is ver	chickenpo	x) disease		able if v	erified	by heal	th care	provid	er, scho	ol health	profes		· health			ion of dis	2000	
Date of Disease	nynig tilat til	1 0	nature	scription	oi varicei	iia uiscas	e mstor	ris maica Title	•	ist infectio	ni anu is a	eccepting	such his	Date		ion or dis	casc.	
. Laboratory confirmates	ation (chec	k one) " [Measle Date	es l MO	□Mun DA	_	□Ru	bella	□н	epatitis		□Varic (Attach		lab res	ult)			
	v	ISION A	ND HEAL	RINGS	CREEN	NING R	RY IDP	H CERT	TETED	SCREE	NING T	TECHNI	ICIAN					
Date	<u> </u>	231311 A	, D HEA				1 101	CER		JUNEE		. 201111				ode:		
Age/ Grade															P	= Pass = Fail		
															I I'	1 an		

Vision

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G/C = Glasses/Contacts

U = Unable to test R = Referred

L

Student's Name					Birt	h Date	Sex	School		Grade Level/ ID #
HEALTH HISTORY		First	MPI FT	Middle FD AND SIGNED BY PARE	NT/C	Month/Day/ Year	D RV H	FALTH CA	DE DD	OVIDER
HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER ALLERGIES (Food, drug, insect, other) MEDICATION (List all prescribed or taken on a regular basis.)										
Diagnosis of asthma?		Yes				Loss of function of one of paired organs? (eye/ear/kidney/testicle)		Yes	No	
Child wakes during the a	night	Yes				Hospitalizations?	sticie)	Yes	No	
Developmental delay?		Yes				When? What for?		Tes	NO	
lood disorders? Hemophilia, Yes No S			Surgery? (List all.) When? What for?		Yes	No				
211111 2111, 211111 =			Serious injury or illness?		Yes	No				
Head injury/Concussion	/Passed ou	ıt? Yes	s No			TB skin test positive (past/	present)?	Yes*		If yes, refer to local health
Seizures? What are they	y like?	Yes	s No			TB disease (past or present)?	Yes*	No	department.
Heart problem/Shortness	s of breath	? Yes	s No			Tobacco use (type, frequen	icy)?	Yes	No	
Heart murmur/High bloo	od pressur	e? Yes	s No			Alcohol/Drug use?		Yes	No	
Dizziness or chest pain vexercise?		Yes				Family history of sudden d before age 50? (Cause?)		Yes	No	
Eye/Vision problems? _ Other concerns? (crossed				☐ Last exam by eye doctor _ lifficulty reading)		Dental □ Braces □	l Bridg	e 🗆 Plate	Other	r
Ear/Hearing problems? Bone/Joint problem/inju		Yes	No			Information may be shared with Parent/Guardian	h appropri	ate personnel fo	or health	
					1	Signature	ID/DO	/A DNI/DA		Date
PHYSICAL EXAM	INATIO	N KEQ	JIKEM	ENTS Entire section l	belov	v to be completed by N	ID/DO	/APN/PA		
HEAD CIRCUMFEREN	CE			HEIGHT		WEIGHT		BMI		B/P
DIABETES SCREENING (NOT REQUIRED FOR DAY CARE) BMI>85% age/sex Yes No And any two of the following: Family History Yes No Ethnic Minority Yes No Signs of Insulin Resistance (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes No At Risk Yes No										
LEAD RISK QUESTIC Questionnaire Adminis				dren age 6 months through 6 years Blood Test Indicated? Y						nursery school and/or kindergarten. st required if resides in Chicago.)
			-		_	· · · · · · · · · · · · · · · · · · ·			other co	nditions, frequent travel to or born in
high prevalence countries or Skin Test: Date F	•	sed to adu.	lts in high-	risk categories. See CDC guidel: Result: Positive Neg	ines. ative	No test needed □ □ mm	Test pe	erformed		
Blood Test: Date I			1		gative	_				
LAB TESTS (Recommend	ded)	Da	ite	Results				Da	ite	Results
Hemoglobin or Hemato	crit					Sickle Cell (when indicate	ated)			
Urinalysis						Developmental Screenin	g Tool			
SYSTEM REVIEW	Normal	Comme	ıts/Follo	w-up/Needs		No	rmal C	omments/F	ollow-u	ıp/Needs
Skin						Endocrine				
Ears						Gastrointestinal				
Eyes				Amblyopia Yes□	No□	Genito-Urinary				LMP
Nose						Neurological				
Throat						Musculoskeletal				
Mouth/Dental						Spinal Exam				
Cardiovascular/HTN						Nutritional status				
Respiratory				☐ Diagnosis of Asthr	ma	Mental Health				
Currently Prescribed Asthma Medication:						Other				
NEEDS/MODIFICAT				•		DIETARY Needs/Restric	ctions			
SPECIAL INSTRUCTIONS/DEVICES e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup										
MENTAL HEALTH/OTHER Is there anything else the school should know about this student?										
If you would like to discuss this student's health with school or school health personnel, check title: 🗆 Nurse 🗀 Teacher 🗀 Counselor 🗀 Principal										
EMERGENCY ACTION needed while at school due to child's health condition (e.g. ,seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)? Yes No If yes, please describe.										
On the basis of the examina PHYSICAL EDUCAT	tion on this	day, I app		child's participation in Modified □	INTI	(If No or Mo ERSCHOLASTIC SPOR	-	ease attach exp one year)	lanation Yes □	
Print Name				(MD,DO, APN, PA)	Sign	ature				Date
Address]	Phone				



	Monday	Tuesday	Wednesday	Thursday	Friday
AM Snack	Whole Grain Cheerios, Seasonal Fresh fruit and Milk	French Toast Stick and Applesauce	Yogurt Parfait with Vanilla Yogurt, Seasonal Fresh fruit, and Granola	Whole Grain Waffle and Seasonal Fresh Fruit	Rice Cakes and Seasonal Fresh Fruit
	Water	Water	Water	Water	Water
Lunch	Mac & Cheese Broccoli Peaches	Chicken Patty Sandwich Sun Butter and Jelly Sandwich Peas Seasonal Fresh Fruit	Cheese Ravioli with Marinara Sauce Green Beans Pineapple	Fish Taco Black Bean Taco Rice Pilaf Cucumber Slices Apples	Whole Grain Pizza Garden Salad Pineapple
	Milk	Milk	Milk	Milk	Milk
PM Snack	Sweet Potato Crackers Seasonal Fresh Fruit	Pita Wedges and Cucumbers with Hummus	Sun Butter and Apple Slices with Graham Crackers	Blueberry Muffin with Cream Cheese and Seasonal Fresh Fruit	Cherry Tomatoes and Red Pepper Sticks with Tzatziki Dip
	Water	Water	Water	Water	Water

- V=Vegetarian option listed in green
- Infants will be offered the same as older children when developmentally appropriate



	Monday	Tuesday	Wednesday	Thursday	Friday
AM Snack	Rice Crispy Cereal with Seasonal Fresh Fruit and Milk	Whole Wheat Bagel and Cream Cheese	Whole Wheat Pancakes with Seasonal Fresh Fruit	Corn Muffin and Seasonal Fresh Fruit	Low Fat Cottage Cheese and Peaches
	Water	Water	Water	Water	Water
Lunch	Sun Butter and Jam Sandwiches Carrots Pineapple	Chicken Tacos or Black Bean Tacos with Cheese and Lettuce Seasonal Fresh Fruit Sweet Potato Fries	Veggie Nuggets Garden Salad Whole Wheat Dinner Rolls Seasonal Fresh Fruit	Black Bean Burger with Cheese Cucumbers Ranch Dressing Peaches	Toasted Cheese Sandwich Tomato Soup Green Beans Orange Wedges
	Milk	Milk	Milk	Milk	Milk
PM Snack	Yogurt and Seasonal Fresh Fruit	Avocado Toast with Tomatoes	Cheese Cubes and Applesauce	Pita Wedges, Pepper Sticks and Guacamole	Apple Slices and Sun Butter
	Water	Water	Water	Water	Water

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- Infants will be offered the same as older children when developmentally appropriate



	Monday	Tuesday	Wednesday	Thursday	Friday
AM Snack	Whole Grain Cheerios, Seasonal Fresh Fruit and Milk	French Toast Stick and Applesauce	Yogurt Parfait with Vanilla Yogurt, Seasonal Fresh Fruit, and Granola	Whole Grain Waffle and Seasonal Fresh Fruit	Rice Cakes and Seasonal Fresh Fruit
	Water	Water	Water	Water	Water
Lunch	Bean Chili Pepper Sticks or Cucumbers Cornbread Seasonal Fresh Fruit	Grilled Chicken Nuggets Veggie Nuggets Rice Pilaf Broccoli Peaches	Rigatoni with Veggie Crumble Marinara Sauce Carrots Bananas	Diced Chicken and Cheese Wrap Toasted Cheese Cauliflower Seasonal Fresh Fruit	Whole Wheat Pizza Garden Salad Pineapple
	Milk	Milk	Milk	Milk	Milk
PM Snack	Sweet Potato Crackers Seasonal Fresh Fruit	Pita Wedges and Cucumbers with Hummus	Sun Butter and Apple Slices with Graham Crackers	Blueberry Muffin with Cream Cheese and Seasonal Fresh Fruit	Cherry Tomatoes and Red Pepper Sticks with Tzatziki Dip
	Water	Water	Water	Water	Water

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	Monday	Tuesday	Wednesday	Thursday	Friday
AM Snack	Rice Crispy Cereal with Seasonal Fresh Fruit and Milk	Whole Wheat Bagel and Cream Cheese	Whole Wheat Pancakes with Seasonal Fresh Fruit	Corn Muffin and Seasonal Fruit	Low Fat Cottage Cheese and Peaches
	Water	Water	Water	Water	Water
Lunch	Sun Butter and Banana Sandwich Carrots Applesauce	Chicken and Cheese Quesadillas with lettuce Bean and Cheese Quesadillas Pineapples	Turkey Burger Toasted Cheese Sweet Potato Fries Cucumber Slices Pears	Pasta with Chicken and Cheddar Cheese Buttered Pasta with Cheddar Cheese Broccoli Pears	Chicken Parm with Marinara Sauce and Mozzarella Cheese Pasta with Marinara Sauce and Mozzarella Cheese Peas Whole-Wheat Garlic Toast Seasonal Fresh Fruit
	Milk	Milk	Milk	Milk	Milk
PM Snack	Yogurt and Seasonal Fresh Fruit	Avocado Toast with Tomatoes	Cheese Cubes and Applesauce	Pita Wedges, Red Pepper Sticks and Guacamole	Bananas, Apple Slices and Sun Butter
	Water	Water	Water	Water	Water

- V=Vegetarian option listed in green
- Infants will be offered the same as older children when developmentally appropriate