

Child's First 30 Days

Child's Name	Start Date
Parent/Guardian Name(s)	

When	What
5 Days Before a	CD should call family to check in, make sure all first day papers have been
Child's Start	received and they have no questions about them.
	Invite them to stop by and meet educators (with child) before start date and
Date	verify start date.
	Items to Review with Family:
Notated in Outlook	☐ Ensure all paperwork is submitted.
Calendar	Review Operating Hours
	☐ Share copy of daily classroom schedule.
Initial	Any allergies, food preferences or special health care needs.
	□ What to Bring
CD Initial for	☐ Infant specific feeding schedule (If applicable)
Completion	□ Discuss at home rest/nap routine
	☐ How to access the building☐ How to utilize Connect
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	 □ Verify child is enrolled in DCW □ Family Handbook questions – review menu/no outside food policy
	☐ What questions do they have?
Lead Educator	virial questions do they have:
Initial Verifying	Preparing for their First Day:
Completion	☐ Confirm the classroom the child will be in.
	☐ Make profile in Connect App.
	☐ Speak with educators and let them know they have a new child starting
	on the given date.
	☐ Educators to set up name tag, space for child's belongings, and
	welcome sign/note.
	☐ Ensure allergy cards are posted and special health care plans are
	reviewed with educators if applicable.
	Share paperwork or child specific information with educators. (Infant
Child's First Day	feeding schedules, developmental history, health care plans, etc.)
Child's First Day	 Ensure Welcome sign is posted on the child's classroom door or front door of the building.
Date	Greet child and family upon arrival.
Date	Review paperwork if needed.
Notated in Outlook	 Confirm they were able to download Connect app and sign in.
Calendar	Give door code/access. Code (If applicable):
	Walk family to classroom and introduce educators.
Initial	Make sure the family has the direct contact phone number for the
	center and your email, should they want to check in.



CD Initial for	☐ Confirm with the family who will be picking up the child and remind
Completion	them that a photo ID will be needed.
	☐ Verify that educators send photo of the child via Connect within the
	first 2 hours of care and daily report is complete.
	☐ Lead educator to phone the parent during nap time or prior to leaving
Lead Educator	for the day to update the family on the child's progress.
Initial Verifying	
Completion	Make sure that the educator supervising the child at the end of the day is informed to chare how the child's day went.
Comptotion	is informed to share how the child's day went.
	☐ Child has clean face, shoes tied, diaper changed and daily report
	complete for pick up.
After 1 Week	CD should informally check in with the family either in person or via email to
	ask how they and their child have transitioned into the first week of care.
Date	Do they have any questions?
	If any concerns arise, schedule a formal meeting.
Notated in Outlook	
Calendar	
Initial	
After 3 Weeks	
	CD to Contact Family and deep dive into Customer Experience over the
Date	first 3 weeks:
	 How do they feel (Child) is acclimating to their new school?
Notated in Outlook	 Is there anything we can do to improve our communications?
Calendar	Have you found the educators (names) to be engaging?
	What has been the most positive aspect of their experience with us
Initial	thus far?
	What can we do to improve the overall experience?
	What can we do to improve the overall experience.
	Important that the CD provides a resolution for any negative feedback and
	schedules a follow up with the family in a timely manner.
30 Days from	Resonate Family Survey is distributed.
Child's Start Day	
Office 5 Start Day	☐ Contact family and encourage them to participate in the survey.
Data	
Date	☐ Follow up with the family within 24 hours after participation.
	☐ If additional follow up is needed based on family feedback, schedule
Matatadia 6 di di	time to circle back.
Notated in Outlook	☐ For consideration: When the family shares their positive experience,
Calendar	kindly request a Google review.
Initial	