

At the end of this program, your preschooler will be able to:

Language Arts

- Recognize and print first and last name
- Identify upper and lower case letters
- Write letters of the alphabet
- Match all letters to corresponding sounds
- Identify rhyming words
- Identify basic sight words
- Speak in complete sentences
- Speak simple words in a foreign language
- Memorize finger plays, songs, and short stories
- Recall sequence and details of a story
- Freely choose books to read
- Use pictures to learn the meaning of words when reading
- Begin to understand that letters are used to make works
- Clap the number of syllables in a word
- Write simple stories using pictures, letter-like marks, or letters
- Begin to write words using invented spelling

Science

- Use all five senses to make observations
- Recognize the differences between living and non-living
- Observe changes in the environment
- Understand that objects are made of parts
- Compare and contrast objects
- Participate in experiments
- Form theories to explain observations and occurrences
- Ask questions of inquiry
- Recognize familiar tools and technology
- Understand cause and effect

Socialization

- Use words to facilitate problem solving
- Share and take turns with peers
- Develop empathy for peers
- Develop communication skills to express wants and needs
- Become a member of the classroom community
- Tells others of personal experiences and ideas
- Plays cooperatively with others
- Participate in group games and activities

Mathematics

- Count to 50
- Recognize numbers 0-20
- Count objects with one-to-one correspondence
- Recognize and match colors and shapes
- Verbalize time using a clock and calendar
- Continue a simple pattern
- Develop classification, sorting, and graphing skills
- Beginning sequencing
- Identify coins and their values
- Measure length and capacity
- Compare objects using words such as bigger, smaller, heavier, lighter, taller, shorter, more, or less
- Use language to describe the position of objects such as up, down, over, under, top, bottom, inside, outside, in front of, behind, between
- Assemble complex puzzles

Social Studies

- Recognize the U.S. flag and other national symbols
- Sing classis American songs
- Understand the need for rules and why it is important to follow them
- Use a map and globe to locate countries, states, and cities
- Aware of national holidays and cultural traditions
- Describe the community and the location of important landmarks
- Identify community helpers and the goods and services they provide
- Discuss events in their personal past
- Identify ways we belong to groups

Developmental Expression

- Develop imaginary play with blocks, toys, and dramatic play items
- Sing familiar theme-related songs
- Use specific movements and motions during songs and finger plays
- Create new song, dances, and movements to music
- Use art as self-expression
- Draw a human figure with arms, legs, head, and body

School Readiness and Life Skills

- Follow two and three step directions
- Demonstrate independence and self-management
- Understand teacher-student dynamic
- Know age, birthday, address, and phone number
- Develop body awareness
- Develop fine and gross motor skills
- Develop hand-eye coordination





Exploring a Happy World!

At the end of this program, your toddler will be able to:

Language Arts

- Recognize first name
- Identify upper case letters
- Sing ABC song
- Speak words clearly using 2 and 3 word phrases
- Improve speech and vocabulary
- Attempt to speak in complete sentences
- Memorize finger plays, songs, and short stories
- Recall sequence and details of a story
- Freely choose books to read
- Use pictures in a story to build vocabulary

Mathematics

- Count to 20
- Recognize numbers 0-10
- Count objects with one-to-one correspondence
- Recognize and match colors and shapes
- Continue a simple pattern
- Develop sorting skills
- Beginning sequencing
- Assemble complex puzzles

Science

- Use five senses to make observations
- Recognize the differences between living and non-living
- Observe changes in the environment
- Understand that objects are made of parts
- Name and point to parts of their body
- Compare and contrast objects
- Ask questions of inquiry
- Understand cause and effect
- Recognize animals and imitate animal sounds

Social Studies

- Recognize the U.S. flag and other national symbols
- Sing classis American songs
- Understand the need for rules and why it is important to follow them
- Aware of national holidays and cultural traditions

Socialization

- Share and take turns with peers
- Develop empathy for peers
- Develop communication skills to express wants and needs
- Become a member of the classroom community
- Plays cooperatively with others
- Participate in group games and activities

Developmental Expression

- Develop imaginary play with blocks, toys, and dramatic play items
- Sing familiar theme-related songs
- Use specific movements and motions during songs and finger plays
- Enjoy singing songs, marching, and dancing
- Create new song, dances, and movements to music
- Use art as self-expressions
- Use markers, crayons, and paint to create art
- Manipulate play-dough and other tactile materials

School Readiness and Life Skills

- Begin and accomplish potty training and self-help skills
- Follow one and two step directions
- Know age and birthday
- Develop body awareness
- Develop fine and gross motor skills
- Develop hand-eye coordination







At the end of this program, your infant will be able to:

Language Arts Respond to his/her name Listen to stories Enjoy listening to songs and finger plays Begin to verbalize wants and needs Listen and respond to auditory and tactile stimulation	Mathematics Being to count with teacher assistance Recognize shapes and colors
	Social Studies Become a member of the classroom community Recognize that groups must set and follow rules
Science Use five senses to make observations Observe changes in the environment Understand that objects are made of parts Respond and point to parts of their body when asked Recognize animals and imitate animal sounds	Socialization Share and take turns with peers Plays cooperatively with others Respond to other infants Participate in group games and activities
School Readiness and Life Skills Follow one and two step directions Begin feeding oneself Move by crawling or walking Develop body awareness Develop fine and gross motor skills Develop hand-eye coordination	Developmental Expression Develop imaginary play with blocks, toys, and dramatic play items Use specific movements and motions during songs and finger plays Enjoy singing songs, marching, and dancing Use art as self-expression Use markers, crayons, and paint to create art Manipulate play-dough and other tactile materials





