

# Pre-K Goals



**Bright  
Path**  
The best start in life

The items on the following list are just some of the skills that the preschool teachers will be working on with your child. These skills are based on The Connecticut Preschool Performance Standards.

## Personal and Social Skills

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- Independently selecting and participating in a wide variety of activities
- Persisting with both self-selected and teacher-selected tasks until completion
- Actively participating in whole-group activities
- Anticipating transitions and following routines and rules independently
- Identifying feelings and using words to express them independently
- Sustaining cooperative activities with many individuals
- Using appropriate strategies to resolve conflicts
- Demonstrating respect for differences among peers

## Physical Skills

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- Coordinating complex movements with increased balance, control and accuracy
- Using opposing hand movements to manipulate materials such as paper and scissors
- Independently eating, dressing and toileting

## Cognitive Skills

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- Describing, predicting and planning for purposeful exploration and observation
- Creating and using alternative strategies to solve problems independently
- Creating and describing complex patterns
- Verbally comparing and ordering objects based on non-visible attributes
- Counting 20 objects and identifying groups of objects with more, less or the same
- Understanding positional concepts like "above," "below," "next to," and "in between"
- Understanding and participating in conversations using a series of related sentences
- Understanding characters, sequence of events and how print is read
- Using knowledge of sounds and letters to identify some printed words
- Writing messages using invented spelling and several conventional words

## Creative Skills

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- Creating elaborate constructions that represent own ideas, thoughts or experiences
- Representing own ideas, thoughts or experiences with artistic mediums
- Engaging in extended, planned, cooperative play with peers
- Adjusting singing and movements in response to changes in pitch and rhythm